

Careers Registration National Forum

Workshop Session 1: 12.00-12.45

Workshop	Presenters	Title	Abstract
1A Bloomsbury Room	Jai Shah Careers Consultant SOAS, University of London	Visualising Careers Registration	In The Careers Group we are taking forward an approach to make our careers registration data more easily accessible and user friendly for our member services and their related teams and stakeholders. Visualising data in a dynamic format by using dashboards helps us to integrate our datasets and critique responses against other factors to better understand our student cohorts. We'll take a look at how this project is helping us in The Careers Group
1B Gordon Room	Kate Daubney Head of Careers & Employability Kings College London	Using Careers Registration to underpin careers service strategy at King's College London	With a lot of new initiatives within King's College London (employability-led quality assurance embedding employability in curriculum design, King's Vision 2029, new Education Strategy, new Service Learning strategy) it would be easy to get distracted by responding to a lot of institutional change. Within King's Careers & Employability I focused on two core objectives: Impact and Connectedness. Are we getting enough impact from what we already do, by making sure all we do is properly joined up? This session will explore how we are using Careers Registration as the foundation for that approach.
1C Macmillan Hall	Diane Richardson Quality and Information Manager Careers, Lancaster University David Mashiter Careers & Employment Advisor Lancaster University Katie Hill Data Manager University of Bristol	Career Registration Data as a Predictor of Graduate Destinations	We have been collecting Careers Registration data at Lancaster University since October 2014. With 4 years of data, we have been able to analyse this alongside our DLHE results to look for trends and patterns between individual graduate destinations and the student's Careers Registration responses. This workshop will share the results of this analysis, which focussed on identifying whether students who are further along in the career planning are more likely to be in graduate employment six months after the completion of their studies, and whether there is a correlation between relevant work experience and securing a professional role.

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Workshop Session 2: 13.45 - 14.30

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2A Macmillan Hall	Oliver Laity Careers Information and Systems Manager University of Exeter	We've even resorted to Bribery! Engaging Academic staff in Employability by using Careers Registration data (and cake!)	Sometimes even free coffee and cake is not enough to lure Academics into the world of Careers! As strange as it sounds, at Exeter we've found a few interactive, data-led measures have received good feedback, particularly from tutors. This workshop investigates all the things about Careers Registration that we feel would benefit academic staff and their students, and some of the best ways in which we can mobilise this vital stakeholder group to embrace and use the data sets.
2B Bloomsbury Room	Kathy Williams Careers Consultant SOAS, University of London Philippa Hewett Head of Careers SOAS, University of London	Giving graduates the skills to manage life-long career development	This session focuses on the importance of facilitating meta-learning about career thinking for students in group work settings. In order to support graduates to find career success, SOAS Careers are piloting a theoretically informed career development learning module based on career readiness. The module uses experiential learning (Kolb, 1984) approaches to improve self-efficacy, or an individual's self-belief in their capability to achieve and succeed (Bandura, 1994, 1997) in students. The workshop will give participants the opportunity to try out an exercise from the module which aims to promote self-awareness and a growth mind-set (Dweck, 2006) through both encouraging students to role play as a supportive and positive coach and enabling them to reflect on a time when they have been in 'flow' (Csikszentmihalyi, 1990).
2C Gordon Room	Brenda Welch Careers Information Manager City, University of London	Graduation Surveys: Bridging the Gap between Careers Reg and Graduate Outcomes	Careers Registration helps us understand student career readiness up to the beginning of the final year of study, but after that our next measurement in the DLHE. With Graduate Outcomes coming, the time between the final Careers Registration and our knowledge of student outcomes will get even longer. This session will look at way to implement a Graduation Survey that can provide a mid-point between the final year Careers Reg and the student's outcome. How well do graduation surveys predict actual student outcomes at 6 months, and how can we use this information to provide support to recent graduates.