

Careers Registration for Postgraduates

Positives, pitfalls and Power Pivots

In this session we will

- **Discuss differences** between postgraduate and undergraduate audiences
- **Examine data** gathered from University of Bristol postgraduates in 2016/17
- **Evaluate our approach** to gathering and analysing postgraduate careers registration data

Hands up if...



What's the difference between a postgraduate and an undergraduate?



Postgraduates...

- More work experience or a current profession
- More likely to study alongside work
- Smaller numbers on a large number of courses
- Large visiting population
- Can start at any point in the academic year
- Shared across departments
- Mix of career planners and career changers...
- ...and maybe some clueless time fillers!
- Some very large cohorts and many international
- International campuses
- Start alongside the bulk of undergraduates
- Department 'owned'

Do we need to modify our approach to collect data from different groups? How?



And finally, a couple of questions ~~about your career plans and work experience...~~ to inform our Careers and Employability provision. We do recognise the diversity in our postgraduate researcher community and we are aware that some answers may not be relevant to you.

What stage are you at in your career ~~development and~~ planning? Please choose from the options below the response which most closely matches your current position.

1.9 I have already secured the opportunity I want when I graduate/~~I am currently employed~~

Please tell us a little about the opportunity you have already secured/~~already have~~, is it:

1.10 I would prefer not to provide this information

2.5 Internship ~~during my studies~~ ~~during a vacation~~

2.6 Placement as part of my course

2.7 ~~Involvement~~ ~~Position of responsibility~~ in a club/~~or~~ society or professional organisation in the last 12 months

How can we present data from postgraduate careers registration?

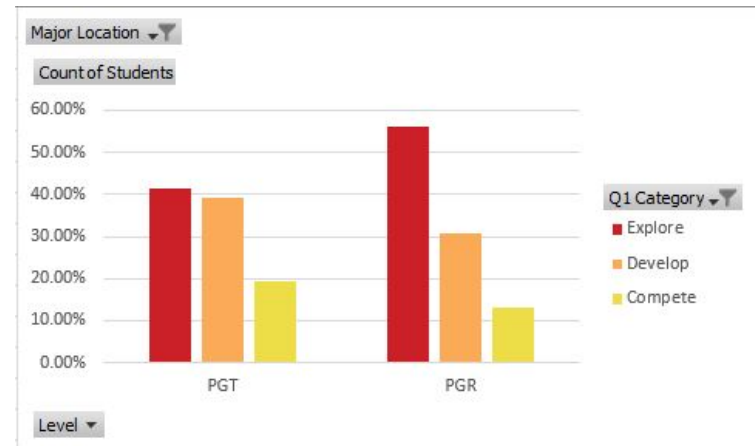


Power Pivot...

- Was not my friend!
- Neither was Business Objects Lumira!
- Excel used to produce standard cuts of data...
- ...and for data exploration using Pivot Charts

Table 4: Programmes of Study for Years 3+ in Explore Phase

Programme name	Number	%
Archaeology and Anthropology (PhD)	2	100.0
Philosophy (PhD)	2	40.0
Theatre and Performance (PhD)	1	33.3
Music (MMus)	1	100.0
Music (PhD)	1	33.3



How do we use what we know about postgraduates to provide better support?



Spring	BCFN talk for 4th year PhDs on 'Interview skills. 7	Design and deliver the talk	1 hour	Compete
Spring	Faculty of Engineering: Two talks for Engineering PGRs on "Options with your engineering PhD" involving speakers from industry and academia and networking lunch. 50	Design and deliver 10 minutes of the talk source speakers in collaboration with Careers Contact in MVSE.	1.5 hours	Explore / Develop
Spring	School of Mathematics: Career Planning and Options for Maths PhD students 19	Design and deliver the talk	1 hour	Explore
Spring	Faculty of Engineering: Career planning and professional CVs, 26	Design and deliver the tal	1.5 hours	Explore / Compete

19. On the central careers programme, the following was of particular relevance:

- Two tailored Bristol PLUS introductory talks (Autumn 34, Spring 25)
- Two Quickfix sessions: "Internships for PGRs". (Autumn 11, Summer)
- Two Quickfix sessions: "CVs and cover letters (academic and non-academic) for PGRs". (Autumn 29, Summer)
- Quickfix: "Doctoral Visa Extension Scheme" (Spring, 62)
- Three sessions: Enterprising Researcher - Innovation and University IP (Engineering and Science 16, Biomedical and Health Sciences, and Arts and Social Sciences).
- Workshop: Postgraduate researchers. Applications for Internships
- There are two 'Research Development Online' resources available via Blackboard on 'academic careers' and 'non-academic careers'.

Any questions?

Katie Hill (MI Manager)
katie.hill@bristol.ac.uk

Stuart Johnson (Director of Careers)
stuart.johnson@bristol.ac.uk